**BIRLA INSTITUTE OF TECHNOLOGY AND SCIENCE, PILANI**

## **FIRST SEMESTER 2022-2023**

**Course Handout (Part II)**

D**ate: 29/08/2022**

In addition to Part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

**Course No. : ECON F351**

**Course Title : Indian Economic Development**

**Instructor-in-charge : Durgesh C Pathak**

1. **Course Description:**

Understanding Indian Economic development; Growth of GDP and National Income; Planning and Plan models of Indian economy; Problems of Indian agriculture, industry; land reforms agricultural growth and productivity; Green Revolution; World Bank and IMF; Subsidies and impact of WTO; Industrial Policy and Licensing; Foreign Investment; Monetary Policy; Financial Sector Reforms; Regional variations; Social sectors; Education, Health, Poverty, and inequality.

**Scope and Objective of the Course:**

The course has been designed to impart an in depth understanding of Indian Economic Development. The course will expose the students to empirical data pertaining to Indian economy.

1. **Text Book:** 
   * T1: A. N. Agarwal & M. K. Agarwal, **“Indian Economy: Development Problems and Policies”,** New Age International (P) Ltd., New Delhi, 2016, 41st Edition
2. **Reference Books**:
   * R1: Ramesh Singh, “Indian Economy: For Civil Services Examination”, McGraw Hill Education.
   * R2: Nilanjan Banik, “The Indian Economy: A Macroeconomic Perspective”, Sage Publications, 2015.
   * R3: Rajesh Raj S. N. and Komol Singha, “The Routledge Handbook of Post-Reform Indian Economy”, Routledge: Taylor & Francis, 2022.
   * R4: Jalan, Bimal (Ed.) “The Indian Economy: Problems and Prospects”**,** Penguin Books, India, 2004.
   * R5: Terence J Byres (Ed.)., “The Indian Economy: Major Debates Since Independence”, Oxford India Paper Backs, New delhi, 1999
   * R6: Rudra Datt & KPM Sundharam, Indian Economy, S. Chand & Company Ltd., New Delhi, 33rd edition.
   * R7: Drèze & Amartya Sen, Indian Development, Oxford University Press, Delhi, 1999.
3. **Course Plan:**

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| **Topic** | **Lecture No.** | **Learning Objectives** | **Topics to be Covered** | **Chapter in the Text Book** |
| 1 | 1-2 | Introduction; Indian Economy: Present State and the Perspective | Introduction, Understanding the Indian Economy | Notes |
| 2 | 3-6 | To analyze the Growth of GDP and Per Capita Income | National Income, GDP and Per Capita Income, HDI, Happiness Index | Chapter 10, Chapter 23: R3 |
| 3 | 7-10 | Relevance of planning and its procedure, To study the nature of Plan models and their implementation | Planning for the economy, plan models, Five Year Plans | Chapter 44, Chapter 46 |
| 4 | 11-13 | To understand the sectoral planning and regional variations in development | Sectoral aspects, Regional Variations, Economic Reforms | Chapter 4, Chapter 24:R3, |
| 5 | 14-18 | To study the role Monetary Policy and Financial restructuring | Monetary Policy, Nationalization of Banks, Financial Sector Reforms, Role of Central Banking in India | Chapter 31, Chapter 32 |
| 6 | 19-23 | Issues in Agriculture and Agricultural Development | Agricultural Policy, Agricultural Growth and Productivity, Land Reforms | Chapter 15, |
| 7 | 24-28 | Agricultural Inputs, HYV and Pricing in Agriculture, WTO features and assessment | Irrigation, Green Revolution, Price Policy, Subsidies and Impact of WTO | Chapter 18, Chapter 20, Chapter 42 |
| 8 | 29-31 | Industrial Development, Productivity and Growth | Industrial Policy, Controls and Licensing, Productivity and Growth | Chapter 23, Chapter 27 |
| 9 | 32-36 | Two evils: Inflation, & Unemployment in India | What is inflation? Measuring inflation in India; Unemployment: measurement and relation with inflation; Policies to tackle unemployment in India | Chapter 4: R2 |
| 10 | 37-40 | Social Sectors | Health and Education, Poverty and Inequality | Chapter 11, Notes |
| 11 | 41-42 | India as Emerging Economy | Concluding Lecture | Notes |

1. **Learning Outcome:**

**Topic 1: Introduction, Understanding the Indian Economy:**

This module will introduce students to the course and give them a bird’s eye view of the Indian economy. The students will broadly understand the current situation of Indian economy, its strength and weaknesses. The various issues facing Indian economy including poverty, inequality, structural problems among others will be discussed. The objective will be to make students interested for the course ahead and familiarize them with the Indian economy, which is a subject of interest globally.

**Topic 2: National Income, GDP and Per Capita Income**

In the current times, GDP and related indicators are one of the most widely used indicator to gauge development and progress of an economy. In this topic, the changing landscape of Indian economy will be understood by the students through lens of GDP. The transformation of Indian economy from time of independence when it was struggling to shrug off colonial drag to its current status of being one of the fastest growing economies, will be appreciated by understanding trends in GDP and its components.

**Topic 3: Planning for the economy, plan models, Five Year Plans**

From social era of five year plans to scrapping of Planning Commissions, Indian economy has evolved a lot. In these lectures, students will learn about introduction and evolution of five year plans and the role they played in growth of economy. Further, they will understand rationale of scrapping of Planning Commission and its replacement with Niti Aayog. At the end of these lectures, the students will be able to understand historical underpinnings of plans as well as current debates against plan led development.

**Topic 4: Sectoral aspects, Regional Variations, Economic Reforms**

This topic will discuss the sectoral aspects of Indian economy. India being a vast geographical entity has huge variations in economic growth across regions. The students will be learn about these variations and reasons thereof. The glimpse will also be made to major economy wide reforms which have taken place so far as also the conditions which led India to undertake liberalization policies in 1990s.

**Topic 5: Monetary Policy, Nationalization of Banks, Financial Sector Reforms, Role of Central Banking in India**

From credit plans and controls to Monetary Policy Committee, Indian monetary policy has undergone a major change over the years. We will understand how monetary policy has contributed to India’s growth narrative and also the role of the Reserve Bank in overall financial framework of the country. It would not be wrong to say the financial sector reforms have been one of the most important impetus to the Indian economy. We will understand here how the bold reforms of 90s and thereafter helped Indian economy break shackles which was holding back its growth. The nationalization of banks will also be discussed along with the current problems of NPAs in banking sector and what is being to resolve it by the policy makers.

**Topic 6: Agricultural Policy, Agricultural Growth and Productivity, Land Reforms**

In a country like India where still majority of population rely on agriculture and allied activities for their livelihood and employment, the study of agriculture attains special importance. In this section, the agriculture sector will be discussed in detail including its growth and policies. Since land forms an important input in the sector, the students will also be made familiar about the reforms that have taken place in the sector. The students will be able to assess the situation of agriculture in India and learn about the measures than can be taken to give boost to the sector.

**Topic 7: Irrigation, Green Revolution, Price Policy, Subsidies and Impact of WTO**

This topic further discusses important issues pertaining to agriculture. The students will get to know about green revolution and how it changed path of agriculture development in India. The peculiarity and complexity of agriculture in India has led to price flooring and subsidies. The students will be explained the mechanism and rationale of such policies as also the impact on India’s standing in WTO. We will also read about irrigation which is a key input in the country where agriculture has traditionally been dependent on monsoon rains for water.

**Topic 8: Industrial Policy, Controls and Licensing, Productivity and Growth**

In a country like India which is emerging in economic terms and simultaneously experiencing demographic dividend, the importance of industrial sector cannot be overemphasized. In this section, the industrial profile and performance of the country will be discussed with a focus on the policies governing the sector-both in past and present. The students will also be taught the erstwhile policies of controls and licensing, so that can appreciate the reforms that have been taking place in the sector.

**Topic 9: Two evils: Inflation, & Unemployment in India**

Inflation and unemployment are two evils faced by every economy in their development process. Students will be introduced to the concepts and measures of inflation and unemployment and will given historical perspective of these in India. We shall also study the policies adopted to tackle these issues.

**Topic 11: Industrial Credit, Industrial Sickness, FDI, Industrial Reforms**

It is well recognized fact that industry as a sector has been lagging. In this part of the lectures, the students will be made familiar to various issues pertaining to industrial finance and credit, as also the problems the sector is currently grappling. The policies with regard to FDI will also be discussed. The students will be made aware of the various reforms that have taken place in the sector as well as those which are underway.

**Topic 12: Health and Education, Poverty and Inequality**

The discussion of Indian economy is not complete without dedicated discussion on social cum economic issues of health and education. The students will be familiarized with India’s journey at health and education front. The focus will also be made to understand progress in these sector in the backdrop of stellar economic performance. The students will be able to appreciate the current debates of expenditure on physical infrastructure as against social infrastructure. The issues of poverty and inequality which is plaguing the Indian at societal as well as economic level will be explained. The students will be made familiar to the progress that India has made on this front as also the work that remains to be done. The various nuances of this major problem including the change in poverty and inequality over the years, the reasons behind the same and the way ahead will be taught.

**Topic 13: Concluding Lecture**

This will be the concluding lecture where we will revise what we have learned in the entire course. The performance of India will be assessed in the backdrop of the various policies which were discussed in earlier sections.

**6. Evaluation Scheme:**

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| **EC No.** | **Components** | **Duration** | **Weight age (%)** | **Date, Time & Venue** | **Nature of Component** |
| 1. | Mid-Semester Exam | 90 min. | 30 | 02/11 9.00 - 10.30AM | CB |
| 2. | Quizzes | - | 10 | To be announced | CB |
| 3. | Assignment/Presentation | - | 20 | To be announced | OB |
| 4. | Comprehensive Exam. | 3 hrs. | 40 | 22/12 FN | CB |

**6**. **Chamber Consultation Hour:** To be announced in the class.

**7.** **Notice:** All notices pertaining to this course shall be displayed on the **Economics and Finance (or) CMS Notice Board.**

**8. Make-up policy**: Make‑up will be given only on Doctor’s/Warden’s recommendation and with prior (at least 01 day before the test/exam) permission of the Instructor-in-Charge/Instructor. Request for make-up made by phone/sms or during/after the test/exam would NOT be entertained at all. No make-up shall be granted for quizzes.

**9. Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students throughout the semester and no type of academic dishonesty is acceptable.

**Instructor-in-charge**

**ECON F351**